

Name _____ Block _____ Due Date _____



Bill of Rights Project

Your assignment will be to construct a cartoon video using *Go!Animate* involving an alleged Bill of Rights violation. You will create your own situation with teacher guidance. Research of court cases that determine the outcome of alleged violations of the amendment will be utilized in your video, as well as a description of the amendment and a description of your situation.

You will be graded according to the rubric provided.

Step 1: Choose an amendment:

First Amendment -- Freedom of speech, religion, press, and assembly

Second Amendment -- Gun rights

Fourth Amendment -- No unreasonable search of your house or belongings

Fifth Amendment -- Right to a trial, etc. before life, property or freedom is taken away

Sixth Amendment -- Right to a quick, fair trial

Eighth Amendment -- No cruel or unusual punishment

If you choose one of the other 10 Amendments, it may be difficult to do this project!

Step 2: Find or think a real-life situation where your amendment would be violated. Describe your situation.

For help, use your "You be the Judge!!!" worksheet or try these sites:

http://www.udel.edu/dssep/lessons_and_resources/BofR_Handout2.htm

http://lessonopoly.org/svef/files/Situations_in_the_Bill_of_Rights%5B1%5D.doc

<http://www.vusd.org/webpages/jperez/files/Civ%20-%20bill%20of%20rights%20situations%20pdf.pdf>

OR: Think of a student rights issue you would like to research -- perhaps one where you feel your rights have been violated. Describe the issue.

Some possible topics:

[Search and Seizure in Schools](#)

[Internet Censorship](#)

[Freedom of Speech](#)

[Various Resources](#)

[Corporal Punishment](#)

[ACLU Information](#)

[Racism in Schools](#)

[School Uniforms](#)

[Zero Tolerance](#)

[Adultism](#)

[Records](#)

Step 3: Find out what the courts have said.

http://www.comdsd.org/pdf/hs_1.pdf

http://www.undergroundactionalliance.org/resources.php?r_section=9

Bill of Rights Project Rubric

Due Date _____

CATEGORY	YOU ROCKED IT! 6 points each section	GOOD EFFORT! 4 points each section	NOT YOUR BEST WORK... 2 points each section
Content	Demonstrates a clear understanding of the amendment. Clearly demonstrates the link between the topic and the court case.	Demonstrates some understanding of the amendment. Somewhat demonstrates the link between the topic and the court case.	Demonstrates little understanding of the amendment. Does not demonstrate the link between the topic and the court case.
Creativity	Shows great creativity. Script is interesting and the plot is engaging. Worth watching twice!	Shows some creativity. Script and plot are somewhat interesting. Worth watching!	Shows little creativity. Script and plot are not very interesting. Not really worth watching...
Animation	Excellent use of video with appropriate music and sound effects. Excellent use of placement of props. 6 scene changes or changes to setting background.	Good use of video with some appropriate music and/or sound effects. Good use of placement of props. 4 scene changes or changes to setting background.	Fair use of video with little appropriate music and/or sound effects. Fair use of placement of props. 2 scene changes or changes to setting background.
Group Participation	Made contributions to all aspects of project.	Participated in ½ of group activities.	Did not participate in group activity and/or was a distraction.
Strutting Your Stuff	Your video covered all concepts clearly and was easy for other students to understand.	Your video covered many concepts clearly and was somewhat easy for other students to understand.	Your video covered few concepts clearly and was not easy for the other students to understand.

Total _____
 30=100 29=97 28=93 27=90 26=87 25=83
 24=80 23=77 22=73 21=70 20=67 19=63 18=60 17=57 16=53
 15=50

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GoAnimate Rubric

Content Vocabulary	Uses required vocabulary appropriately	20 points
Content Grammar	Uses grammatical structures appropriately	20 points
Pronunciation	Very clear	20 points
Animation and storytelling	Character animation (entrances/exits, emotions, gestures) make story easy to follow	20 points
Creativity	The storyline is engaging and entertaining	10 points
Project submission	Project was completed on time or student made acceptable alternate arrangements with teacher.	10 points
	Total	/100 points

Note: *As with any multimedia project, students must provide adequate time in advance for experimentation and technical trouble-shooting.*

This project demonstrates:	
Outstanding time management	
Sufficient time management	
Insufficient time management	